



PEIGAN BOARD OF EDUCATION SOCIETY

Announcing the Availability of the Following Full Time Position:

POA Humanities Teacher (English & Social Studies)

Piikani Outreach Academy (POA) is a dynamic and growing program dedicated to supporting both youth and adult learners in earning their high school diplomas. Our approach is relationship-based, flexible, and grounded in trauma-informed practice, with a strong emphasis on creating safe, supportive, and culturally responsive learning environments. POA operates with a small, collaborative team that is committed to meeting students where they are and helping them move forward—academically and personally. POA classrooms are not traditional. Teachers work in a flexible environment where multiple courses are delivered simultaneously, and students are often at different stages of their learning. Success in this role requires adaptability, patience, and a commitment to meeting students where they are.

Summary of Position:

The Humanities Teacher will be responsible for delivering the majority of the English and Social Studies programming within both the Youth Outreach and Adult Education streams. Instruction is delivered in a multi-grade, multi-course classroom environment, where flexibility, organization, and strong relationship-building skills are essential.

Primary Duties & Responsibilities:

- Deliver instruction in: English 10, 20 & 30 (Primarily -2 stream)
- Deliver instruction in Social Studies 10, 20 & 30 (Primarily -2 stream)
- infuse planning documents and lessons with Piikani ways of knowing/Piikanissini
- adhere to Peigan Board of Education Policy
- develop long and short range plans, daily lessons plan, and scope and sequence for each course including assessments practices
- establish and communicate clear outcomes for all learning activities
- prepare classroom for class activities
- provide a variety of learning materials and resources for use in educational activities
- identify and select instructional resources and methods to meet students' varying needs
- refer, participate and plan assessments of students requiring Special Education/Learning Support services
- Plan, adapt & deliver curriculum to meet the diverse needs of high school aged students & adult learners
- use relevant technology to support instruction
- observe and evaluate student's performance and development
- assign and grade class work, homework, tests and assignments
- provide appropriate feedback on work
- encourage and monitor the progress of individual students
- maintain accurate and complete records of students' progress and development
- update all attendance records, grading reports, report cards, anecdotal records regularly, accurately and completely
- prepare required reports on students and activities
- manage student behavior in the classroom by establishing and enforcing rules and procedures
- maintain discipline in accordance with the rules and disciplinary systems of the school
- apply appropriate disciplinary measures where necessary
- perform certain learning support duties including student support, counseling students with academic problems and providing student encouragement
- participate in extracurricular activities such as social activities, sporting activities, clubs and student organizations
- participate in school meetings (staff, parent, committee, divisional, specialist, collaborative)
- communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs including attending Parent Teacher Interviews
- keep updated through professional development in subject area, teaching resources, methods and new school initiatives and make relevant changes to instructional plans and activities
- Experience working with diverse learners & at risk or non-traditional students
- Understanding of or willingness to learn trauma-informed practice & culturally responsive & indigenous education

Education and Requirements:

Bachelor of Education with a focus on English, Social Studies, or Humanities

Alberta Education Teaching Certification – Interim or Professional

Clear Criminal Record Check and Vulnerable Sector Check

Knowledge of Blackfoot Language and Culture an asset

Deadline: May 22, 2026

Submit cover letter, resume, references letters (3), copies of education requirements:

PEIGAN BOARD OF EDUCATION - ATTN: Human Resources

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