

## Job Description

**Position Title:** Blackfoot Language and Culture Instructor

**Reports to:** Principal

### Overview

Blackfoot Language & Culture Instructors provide Blackfoot language, culture, history, protocols and life skills instruction to students whose main language at home or school is English.

The Alberta Education Program of Studies for K-12 Programming states:

*Blackfoot is one of the two most commonly used indigenous languages in Alberta. Within this language is a unique worldview. This alternative worldview is one of the reasons why Blackfoot should be studied and included in the Alberta curriculum. Not only does inclusion of Blackfoot in the curriculum help Blackfoot-speaking First Nation communities preserve and revitalize their language, but it also helps young Albertans, both First Nations and non-First Nations, become aware of the Blackfoot worldview.*

*The development of greater cognitive skills is an added bonus. By studying another language, students increase their mental flexibility, their creativity, their divergent thinking and their higher-order thinking skills.*

### Duties and Responsibilities

- Use the *Alberta Education Program of Studies Educational Outcomes for Blackfoot Language & Culture K-12* to plan, prepare and deliver instructional activities that facilitate active learning experiences
- Infuse planning documents and lessons with Piikani ways of knowing/*Piikanissini*
- Adhere to *Peigan Board of Education Policy*
- Develop long and short range plans, daily lessons plans, and scope and sequence for each course including assessments practices
- Establish and communicate clear outcomes for all learning activities
- Prepare classroom for class activities
- Provide a variety of learning materials and resources for use in educational activities
- Identify and select instructional resources and methods to meet students' varying needs
- Refer, participate and plan assessments of students requiring Special Education/Learning Support services
- Plan and deliver differentiated instruction to students whose learning support requires such teaching as identified in student Individual Program Plans (IPP)
- Instruct and monitor students in the use of learning materials and equipment
- Use relevant technology to support instruction
- Observe and evaluate student's performance and development
- Assign and grade class work, homework, tests and assignments
- Provide appropriate feedback on work
- Encourage and monitor the progress of individual students
- Maintain accurate and complete records of students' progress and development
- Update all attendance records, grading reports, report cards, anecdotal records regularly, accurately and completely
- Prepare required reports on students and activities
- Manage student behavior in the classroom by establishing and enforcing rules and procedures
- Maintain discipline in accordance with the rules and disciplinary systems of the school
- Apply appropriate disciplinary measures where necessary
- Perform certain learning support duties including student support, counseling students with academic problems and providing student encouragement
- Participate in extracurricular activities such as social activities, sporting activities, clubs and student organizations

- Participate in school meetings (staff, parent, committee, divisional, specialist, collaborative)
- Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs including attending Parent Teacher Interviews
- Keep updated through professional development in subject area, teaching resources, methods and new school initiatives and make relevant changes to instructional plans and activities

#### **Education and Requirements**

- Fluency in Blackfoot Language (oral and written)
- Letters of reference by a minimum of two Piikani Nation Elders

#### **Key Competencies**

- Compassion and empathy
- Self-motivation and initiative
- Verbal and written communication skills
- Attention to detail and high work standards
- Problem solving and decision making
- Organizing and planning
- Flexibility and adaptability

Interested candidates may apply by fax or email with cover letter, resume, copies of education requirements & security checks to:

**Peigan Board of Education**  
P.O Box 130  
Brocket, AB, T0K 0H0  
Tel: 403-965-2121 Fax: 403-965-3713  
Email: [lpard@piikani.ca](mailto:lpard@piikani.ca)

**Application Deadline: August 5, 2022**

*We would like to thank all applicants, but only those selected for an interview will be contacted.*