

Job Description	
Title:	Learning Support Teacher
Reports to:	Principal
Employee Classification:	Ten month

Summary of Position:

Peigan Board of Education is eager to provide the members of Piikani Nation, as well as other persons attending schools on the Piikani Reserve, with quality education in an authentic learning environment that aims to meet the aspirations of the Piikani people, including the institution of programs and other activities that promote and enhance the Piikani Nation's unique language, culture and traditions.

Peigan Board of Education is keen in hiring Teachers who will plan, organize and implement an appropriate instructional program in a learning environment that guides and encourages students to develop and fulfill their academic potential.

Peigan Board of Education continues to enhance student services through new initiatives such as inclusive education. The Learning Support Teacher works primarily with children who require special instructional services to help them learn and develop to their potential.

Duties & Responsibilities:

- use *Alberta Education Program of Studies Educational Outcomes* to plan, prepare and deliver instructional activities that facilitate active learning experiences
- implement *Alberta Teacher Association Teacher Quality Standards Knowledge, Skills and Attributes*
- infuse planning documents and lessons with Piikani ways of knowing/*Piikanissini*
- adhere to *Peigan Board of Education Policy*
- establish and communicate clear outcomes for all learning activities
- provide a variety of learning materials and resources for use in educational activities
- identify and select instructional resources and methods to meet students' varying needs
- encourage and monitor the progress of individual students
- maintain accurate and complete records of students' progress and development
- prepare required reports on students and activities
- participate in extracurricular activities such as social activities, sporting activities, clubs and student organizations
- participate in school meetings (staff, parent, committee, divisional, specialist, collaborative)
- communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs including attending Parent Teacher Interviews
- keep updated through professional development in subject area, teaching resources, methods and new school initiatives and make relevant changes to instructional plans and activities
- assist in the planning and delivery of differentiated instruction to students whose learning support requires such modifications as identified in student Individual Program Plans (IPP)
- completion of assessments and Special Education Program (SEP) list reporting as required for funding (including ISC reporting and compliances)conduct referrals, participate and plan assessments of students requiring Special Education/Learning Support services
- assist or recommend relevant technology to support instruction
- assist teachers in preparation of class activities
- provide appropriate feedback on IPP goals during review with the Learning Support Team
- assist teachers with implementing behaviour management strategies to manage student behavior in the classroom by establishing and enforcing rules and procedures in consultation with the school psychologist or mental health therapist
- assist teachers with implementing behaviour management strategies to maintain discipline in accordance with the rules and disciplinary systems of the school in consultation with the school psychologist or mental health therapist

- assist teachers with implementing behaviour management strategies to apply appropriate disciplinary measures where necessary
- counseling students with academic problems and providing student encouragement and empowerment
- referrals for utilizing elders to help support struggling students

Education & Requirements

- Bachelor of Education or higher from an accredited institution
- Alberta Education Teaching Certification – Interim or Professional
- Specialization or higher from an accredited institution in the area of inclusive education, learning support/special education
- Trauma informed certification would be an asset
- Clear Criminal Record Check and Intervention Check
- Demonstrated knowledge of Blackfoot Language & Culture

Key Competencies:

- compassion and empathy
- self-motivation and initiative
- verbal and written communication skills
- attention to detail and high work standards
- problem solving and decision making
- organizing and planning
- flexibility and adaptability